

Dear Lakewood Families,

I hope that you are all doing well, staying healthy and having some time to relax with family and friends. This summer is truly remarkable for all of its uncertainty.

The state has directed that districts plan for in-person start to school in the fall. The implementation of this will depend on Covid-19 and its transmission at the local and state levels as it affects state guidance. We have a Reopening Committee, consisting of parents, staff (teachers and classified) and administration planning for this scenario, based upon required 6-foot social distancing between students and staff, along with other guidance. This means that we, along with most other school districts, are not able to have all students attend school at the same time. The health of staff and students is at the center of all of our planning.

Our Reopening Committee has decided to move forward with an AA/BB rotating schedule in the fall, should the state and local health districts continue to support an in-person start. Under this model, students whose families choose in-person learning, will be in either groups A or B. Students from the same family will be on the same schedule.

As an alternative to in-person learning, families may choose to participate in online-only distance learning. These students will be in Group C.

We are also planning for a fourth group of students who need additional supports that require extended in-person learning. They will be Group D.

## Unpacking the Plan: In-Person Learning (AA/BB Rotating Schedule)

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Student Group A</b>			<b>What happens on Wednesdays?</b> <ul style="list-style-type: none"> <li>Distance learning for most students</li> <li>Intervention services and support</li> <li>Staff professional development</li> <li>Full-day cleaning and disinfecting</li> </ul>		
<b>Student Group B</b>					



= In-person Learning



= Distance Learning

Most students will either be in Student Group A or Student Group B. Their weekly schedule will be based upon this group assignment. Students in the same family will be assigned to the same group. Exceptions would include students in Group C, who have elected to engage entirely in remote learning, or students from families assigned to Group D.

### Benefits of the AA/BB Model

The AA/BB model includes several *health advantages* over other models, including:

- Reduces the number of students exposed during a school day
- Minimizes the number of transitions/exposures between classes and in the hallway
- Reduces the frequency of sanitizing (by minimizing transitions)

The *educational advantages* of this model include that it:

- Creates extended time at the secondary level for additional intervention and support
- Enriches social-emotional relationships in longer classes
- Offers more time for students to receive intensive instruction; which will
- Prepare them more fully for distance learning

Students in **Group A** will attend school in-person on Mondays and Tuesdays. Group A students will then participate in distance learning on Wednesday, Thursday and Friday.

Students in **Group B** will engage in distance learning on Monday, Tuesday and Wednesday. Group B students will then participate in in-person learning at school on Thursdays and Fridays.

Elementary students will follow a regular full-day schedule on the A or B days that they come to school, similar to their schedule prior to the closure in spring.

Secondary students will follow a block schedule on the A or B days that they come to school. This means that on their first day each week, they will have three classes (Periods 1-3) for up to 120-minute blocks of time. On the second day of each week, they will attend their remaining three classes (Periods 4-6) in 120-minute blocks of time.

District laptop computers and hotspots will be deployed to families in September to facilitate all distance learning.

### Online-only Distance Learning (Student Group C)

	Monday	Tuesday	Wednesday	Thursday	Friday
Student Group C					

Students in **Group C** are those whose families have opted to engage in distance learning full-time and not attend in-person school. We are planning to offer a range of courses. However, offerings for courses such as electives may be more limited than in-person options. Staff members will be assigned to provide for the distance learning of students in this group.

## Extended Learning (Student Group D to be determined)

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Student Group D</b> (What student groups might this include?)			<ul style="list-style-type: none"> <li>• Staff professional development</li> <li>• Staff planning</li> <li>• Full-day cleaning and disinfecting</li> </ul>		

Students in **Group D** have been identified as students whose particular needs qualify them for access to more extensive, daily support. Students in Group D have not yet been identified. The extent to which we can provide for this group is dependent upon space availability and social distancing. We are still exploring the make-up of this group and will update you on the status of this option when we have clarified it.

## Special Education

Special education services will be individualized and determined by Individualized Education Planning teams, as is required under the law. Students receiving such services will be provided the most intensive supports available in the least restrictive learning environments. Such placements may include a combination of services within the AA/BB model.

## Distance Learning 2.0

**This learning model may be required if a school does not open in-person, or if schools or the district are advised to close by the state and county health departments.** Alongside our AA/BB model, we are planning for the possibility that schools or the entire Lakewood School District is ordered closed due to a resurgence of Covid-19. As I have previously shared, we are working on developing a more robust distance learning plan with more structure and accountability than we were able to put in place during the closure.

## Phase-in of the 2020-21 School Year

At the start of the 2020-21 school year students will attend school under the AA/BB model. However, students during the first two weeks (dates TBD) will be grouped within their school-day and attend learning activities scheduled and designed to fulfill the following purposes:

1. Re-establishing community and building a sense of collective responsibility with a focus on:
  - a. Reintegrating each person into the learning community
  - b. Addressing social justice and equity as a fundamental community interest
  - c. Addressing isolation and trauma
  - d. Ensuring a shared commitment to and understanding of how behaviors impact others' health
  - e. Integrating and supporting families in the learning process, especially given the ongoing importance of distance learning
2. Supporting transitions to new school communities
  - a. Kindergarten
  - b. Sixth grade
  - c. Ninth grade
3. Supporting the assessment of a variety of student populations and providing support
  - a. Through multiple school programs
  - b. With families and community partners

The activities and schedule planned for the opening days of school are yet to be determined.

## **Childcare**

We understand that many families will need childcare on days that students are not able to attend school in-person. We are working with community partners and in our planning to identify options and to minimize the impact of this challenge.

## **Guiding Principles**

Lakewood School District's re-opening plan for the fall of 2020 will ensure:

1. Health and Safety across the school community
2. Equity that addresses the needs of each student and family
3. Consistency in communication, routines and support systems
4. Meaningful engagement across the school community

## **Community Engagement**

The Reopening Committee consists of 23 people, including parents, school district staff and administration. In addition, we have four subcommittees, made up of approximately 12 people each. Parents, staff and administration also make up these groups. In total, we have included roughly 65 people from across the community in our process.

In addition, we are planning parent and student forums in the form of online webinars. The first opportunity to get additional information will be via the “Chat with the Superintendent” on July 22 at 6 p.m. via Zoom link:

<https://lwsd306.zoom.us/j/93354980976?pwd=aWZwY01RbndSaHBxcTNja0VHUS8yUT09>

Meeting ID: 933 5498 0976

Password: 290535

There will also be a “School Reopening Parent Webinar” on July 27 at 6 p.m. via Zoom link:

<https://lwsd306.zoom.us/j/94893948767?pwd=d25mNWdYaVhYQmlxSm5BSG9vNTVqQT09>

Meeting ID: 948 9394 8767

Password: 493292

For more information in the form of notes, shared information, survey data and upcoming recommendations, please visit our website at

<https://www.lwsd.wednet.edu/Page/1395>.

Some of you have shared your feedback and input with me and others on our Reopening Committee during this process. Your thinking has been incredibly valuable. Thank you for your partnership and your patience as we work how to re-engage students in learning. We are working hard to engage with this challenge in the face of uncertain resources. The health, safety and well-being of all of our students, staff and families is paramount.

All the best,

**Scott M. Peacock**

Superintendent

Preferred pronouns: he, him, his

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