

Children who have a disability and meet state guidelines are eligible for special services. A child may show delays in one or more of these areas:

- ◆ Cognitive development (thinking skills)
- ◆ Speech and language development
- ◆ Gross and fine motor development (large and small muscle usage)
- ◆ Social/emotional development
- ◆ Visual impairment
- ◆ Hearing impairment
- ◆ Significant health impairment

## **Child Find . . .**

Quarterly, Lakewood School District Special Services Department conducts a child find search in order to locate children who are identified as needing individual assessment and special intervention.

The search is to locate children who are presently not attending school between the ages of birth and 21 who are exhibiting delays in their behavior, self help, motor, cognitive, and/or communication skills.

Please contact the Lakewood School District Special Services Department if you know of any child who has a suspected or known handicapping condition.



LAKWOOD SCHOOL DISTRICT

## **CHILD FIND**

# **Does Your Child Need Help To Learn?**

**Screenings are conducted at  
Lakewood Elementary  
School by qualified  
specialists. Please call in  
advance for an appointment.**

**CONTACT:  
Lakewood School District #306  
Special Services Department  
P.O. Box 220  
N. Lakewood, WA 98259  
(360) 652-4500**



Children go through many stages of development. They experience their fastest rate of growth during their first years of life.

If you suspect your child may be having particular difficulty in any of the following areas of development, please contact your local school district and have your child screened. There is no cost for the screening. Please do not hesitate - early help is very important.

## Hearing . . .

### Does your child:



- ◆ Show awareness of noises such as telephone, door knock or television.
- ◆ Use a voice that is too loud or too soft, maintain a moderate level on the television, radio, record player etc.
- ◆ Come to you when called from another room
- ◆ Imitate sounds (after one year of age)

## Seeing . . .

### Does your child:

- ◆ Look at your eyes
- ◆ Follow an object with his eyes
- ◆ Look at things without covering one eye
- ◆ Hold objects at normal distance
- ◆ Look at people and things without squinting or without eyes crossing

## Can your child do the following?

### Birth to one year old:

- ◆ Lift head and chest
- ◆ Make gurgling or cooing sounds
- ◆ Smile in response to you
- ◆ Pick up a toy within reach
- ◆ Laugh out loud
- ◆ Feed themselves with fingers
- ◆ Copy speech sounds
- ◆ Know parents from strangers

### One year old to two years old:

- ◆ Walk
- ◆ Put two words together
- ◆ Take socks and shoes off
- ◆ Feed themselves
- ◆ Asks for things using words
- ◆ Point to several things or pictures when named



### Three years to four years old:

- ◆ Jump, run, throw, maintain balance
- ◆ Draw lines and circles using crayons
- ◆ Use materials to make things
- ◆ Answer simple who or where questions
- ◆ Enjoy playing with other children
- ◆ Ask many questions "Why" or "What"
- ◆ Use speech that is understandable to others
- ◆ Enjoy picture books or being read to
- ◆ Use 2-3 word sentences regularly

### Four years old to five years old:

- ◆ Enjoy playing with children of same age
- ◆ Enjoy using large muscles to play
- ◆ Draw a recognizable face
- ◆ Dress self with little help
- ◆ Say questions: "What, where, who, or why"
- ◆ Say most speech sounds clearly except: s, z, th, or r.
- ◆ Say first and last name
- ◆ Use words that mean size (big, many)

### Five years old to six years old:

- ◆ Enjoy playing group games
- ◆ Follow three step directions in order given
- ◆ Have good balance when playing games involving large muscles
- ◆ Cut with scissors
- ◆ Dress self: snaps, zips, and buttons
- ◆ Say name, age, and sex
- ◆ Show interest in writing and reading words
- ◆ When speaking use many words and sentences



## In Conclusion . . .

If you believe your child is not developing at the same rate as other children or if you would like to be reassured, please contact Lakewood School District and have your child screened.